

## SETT: Self Evaluation of Teacher Talk KEY

FEATURE OF TEACHER TALK	DESCRIPTION
A. Scaffolding	<ol style="list-style-type: none"> <li>1. Reformulation (rephrasing a learner's contribution)</li> <li>2. Extension (extending a learner's contribution)</li> <li>3. Modelling (providing an example for learner(s))</li> </ol>
B. Direct repair	Correcting an error quickly and directly.
C. Content feedback	Giving feedback to the message rather than the words used.
D. Extended wait-time	Allowing sufficient time (several seconds) for students to respond or formulate a response.
E. Referential questions	Genuine questions to which the teacher does not know the answer.
F. Seeking clarification	<ol style="list-style-type: none"> <li>1. Teacher asks a student to clarify something the student has said.</li> <li>2. Student asks teacher to clarify something the teacher has said.</li> </ol>
G. Extended learner turn	Learner turn of more than one utterance.
H. Teacher echo	<ol style="list-style-type: none"> <li>1. Teacher repeats teacher's previous utterance.</li> <li>2. Teacher repeats a learner's contribution.</li> </ol>
I. Teacher interruptions	Interrupting a learner's contribution.
J. Extended teacher turn	Teacher turn of more than one utterance.
K. Turn completion	Completing a learner's contribution for the learner.
L. Display questions	Asking questions to which teacher knows the answer.
M. Form-focused feedback	Giving feedback on the words used, not the message.

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FEATURE OF TEACHER TALK	EXAMPLES FROM YOUR RECORDING
A. Scaffolding	
B. Direct repair	
C. Content feedback	
D. Extended wait-time	
E. Referential questions	
F. Seeking clarification	
G. Extended learner turn	
H. Teacher echo	
I. Teacher interruptions	
J. Extended teacher turn	
K. Turn completion	
L. Display questions	
M. Form-focused feedback	